

**Hebrew Exercise 8 – Process Review Using a Noun**

Complete all steps as indicated below to analyze the word *chariots* in Exodus 15:4. This is a thorough review and exercise. The word for *chariots* is straight-forward and not one with several nuances of meaning. The student may discover some interesting historical information to use, but the purpose of this study is to review the process and become more familiar with Hebrew study tools, not to uncover significant theological implications about chariots.

The tables provided below are a guide. You will most likely need more space at various steps, so you should create your own tables or use a template provided by your instructor or use resources found on this book’s supplemental website.

1. Combine the steps of grammatical and syntactical analysis by identifying the part of speech and its function for the word *chariots*. Write that information in the “Grammar” column using the table below as a guide.
2. Complete an interlinear survey of the word *chariots* in Exodus 15:4 and note its translation gloss in the “Interlinear” column. Also note any pertinent observations in the “Observation” column.
3. Find how the word is translated in the NLT and write that word in the “NLT” column, even if it’s the same as in the NKJV.

#	NKJV	Grammar	Interlinear	Observation	NLT
1	chariots				

4. Using the Bible Hub interlinear tool, write out the grammatical markers for the Hebrew word translated as *chariots*.

BH Grammatical Markers: \_\_\_\_\_

5. What is Strong’s number for this word? \_\_\_\_\_
6. Write the Hebrew word: \_\_\_\_\_
7. Write the number of occurrences for this word: \_\_\_\_\_
8. Using the Bible Hub list of occurrences of the noun, find at least two same or similar uses for the Hebrew word for *chariots* and at least three different uses. Remember to note the interlinear and version information as in Table 16 on page 60.

How to Use  
Greek & Hebrew Study Tools

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Similar usages of _____	Different usages of _____

9. Count and record the number of times this word for *chariots* is used in the four divisions of the Old Testament.

Division	Number of occurrences
Pentateuch (Law)	
Historical books	
Poetic books	
Prophetic books	

Responses to your study

1. Based on your findings so far, what is the central idea of the Hebrew word translated as *chariots* in Exodus 15:4?
  
  
  
  
  
  
  
  
  
  
2. Write out a description of the meaning of *chariots* as used in this context. Write your description as if it were a dictionary definition.
  
  
  
  
  
  
  
  
  
  
3. Are there any other English words used to translate the Hebrew word for *chariots* as used in Exodus 15:4? If so, write that word (or those words) here:
  
  
  
  
  
  
  
  
  
  
4. Use BDB to look up the Hebrew word for *chariots* in Exodus 15:4.
  
  
  
  
  
  
  
  
  
  
5. How many primary entries are there? \_\_\_\_\_
  
  
  
  
  
  
  
  
  
  
6. If there are any subentries, how many are there? \_\_\_\_\_

7. Which entry/subentry best fits the meaning of the word used in Exodus 15:4 and your answers to #10 and #11 above?
  
8. Write out the definition from BDB that describes the meaning of *chariots* as used in Exodus 15:3.
  
9. In Webster's Dictionary (Third New International Edition), how many entries are there for the English word *chariot* used as a noun (note that it can be used as a verb as well)? There is no need to consider *charioted* in its use as an adjective.
  
10. Read through the entries for *chariot* in Webster's Dictionary and think about the plain, basic usage of the word as used in Exodus 15. Which Webster's dictionary definition fits meaning of the word *chariot* in this context? Write it out here:
  
11. The edition of Roget's Thesaurus used in this book has no entries for *chariot*. Some other editions list *chariot* as a type of vehicle, but those words are given as examples of different kinds of vehicles, not as synonyms. The term in the OT refers to a specific technology of warfare equipment that may be of interest with regard to historical information, but for the purpose of interpreting this particular passage in Exodus 15, the student need not spend much time.
  
12. Write out a thorough, descriptive conclusion for the meaning of the word *chariots* as used in Exodus 15:4. Details should include contextual considerations in Exodus and other passages, and any historical insights that help the student envision the scene as poetically described in this passage.